

Prairie Lands Writing Project Strategic Implementation Plan 2010-2011

December 1, 2010: Compiled by Jane Frick, site director

Teachers Teaching Teachers: Improving the teaching of writing and the use of writing across the disciplines by offering high quality professional development programs

2010-2011 Status	Action Leaders	Program/Activity	2011 Plans
<p>2010 ISI Complete 17 area teachers accepted invitations; 16 successfully completed the ISI.</p>	<p>Tom Pankiewicz, director; Christie Leigan, co-director Jane Frick, gofer Mary Lee Meyer, TL support</p>	<p>Invitational Institute: Invitational Institute Class of 2010: Brittany Anderson, Platte County R-III Siegrist Elementary art teacher; Misty Burright, St. Joseph Hall Elementary School visual arts teacher; Amy Chastain, Missouri Western MAA in Written Communication graduate teaching assistant; Theresa Chrystal, NKC Staley High School Communication Arts teacher; Kate Duffy, Metropolitan Community College – Kansas City entrepreneurship coordinator and adjunct English instructor; Mark Henderson, Maryville High School English teacher ; Michele Irby, Lathrop High School secondary mathematics teacher; Deana Judah, Parkhill South High School English teacher – beginning fall 2010; Mya Mikkelsen, St. Joseph Hall Elementary School grade 4 teacher; John Minnick, NKC Staley High School – English department chair and teacher; Kristine Reedy, Savannah Middle School speech/debate/broadcasting teacher; LeeAnn Romer, Mid-Buchanan R-V Middle School grade 7-8 Communication Arts teacher; Ahmad Safi, Missouri Western MAA in Written Communication graduate teaching assistant; Kathy Sardo, Savannah John Glenn Elementary grade 3 teacher; Alycin Studyvin, Cameron Middle School grade 8 Communication Arts teacher; Kyla Ward, St. Joseph Central High School English teacher. See http://plwpsi10.ning.com/ for the ISI NING.</p> <p>New in fall 2010: Christie Leigan, Tom Pankiewicz, and/or Jane Frick visited the new TCs at their schools where they awarded them their NWP Teacher Consultant Certificates.</p>	<p>Follow-ups with 2010 Summer Scholars continue; each Scholar completed a PLWP interest survey last summer. As events occur, we invite them to participate in leadership roles for which they indicated interest. We are awaiting the print publication of the 2010 Anthology. See http://www.missouriwestern.edu/plwp/tcs/si09.html for photos of the 2010 ISI and dates and directions for applying for the 2011 ISI.</p> <p>We will continue with more online and web-based endeavors during 2011 in our move toward a paperless institute. Demos will again be inquiry-based. We will make the application process for the ISI easier by not requiring letters of recommendation or a letter describing how teachers use writing in their classrooms. Instead, teachers will fill out an application form and submit a current resume.</p>
<p>2011 ISI recruitment is underway, Applications are due Tuesday, January 18.</p>	<p>2011 ISI: Tom Pankiewicz and Christie Leigan will direct and co-direct. We MAY add a co-director.</p>		
<p>Complete for 2010</p>	<p>Jane Frick, MO coordinator; Deb Schwebach, MO associate coordinator; Erin Walker, contest submissions</p>	<p>Continuity: Scholastic Writing Award At-Large Adjudication and 2010 Missouri Scholastic Writing Region: We received over 260 entries from students at 70 different schools as Missouri Writing entries. We held a marathon scoring session here at Western on January 18, 2010, where 31 teacher readers from the Western part of the state scored the entries—along with several thousand region-at-large contest entries. A Missouri Awards selection committee, headed by Amy Lannin, Missouri Writing Projects Network Coordinator, then reread</p>	<p>State winning entries were published in the 2010 <u>Missouri Youth Write</u> (http://www.missouriwestern.edu/scholastic/winners.html). Kudos to PLWP TCs K’Lea Snyder, Amanda Moyers, Sara Capra, Janet Jelavich, and Tyler Carlson whose students were state winners. Six of Missouri’s Gold Key winners were also selected as 2010 National Scholastic Writing</p>

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	coordinator; Rebecca Dierking, <i>Missouri Youth Write</i> editor Josie Clark, <i>Missouri Youth Write</i> web editor, and Scholastic Website designer	and rated the top-scoring entries before selecting Missouri’s winners. Over 150 students, parents, teachers and authors—including writer Jack Gannon—participated in a ceremony and reception honoring Missouri winners and their teachers at this year’s Write to Learn Conference. See www.missouriwestern.edu/scholastic for details.	Awards Contest Gold and Silver Medal winners. They were honored at the Art & Writing Awards national celebration in New York, June 8-10
The 2011 Contest is underway. Tyler Carlson is also part of the 2011 Missouri Scholastic Region Leadership team.	Jane Frick, MO coordinator; Deb Schwebach, and Amanda Moyers, co-coordinators; Rebecca Dierking, <i>Missouri Youth Write</i> editor; Rachel Stancliff, Contest Submissions Coordinator and web editor	Rachel Stancliff redesigned our Missouri Scholastic contest website—looks great! See www.missouriwestern.edu/scholastic . We have distributed 2500 packets with posters and postcards announcing the 2011 contest throughout Missouri and the Kansas City, KS, area. To date, 394 Missouri Writing Region students have registered for the 2011 contest, and they have already uploaded 100 contest entries. The deadline for submitting is Wednesday, January 12. This fall, Amanda Moyers, Deb Schwebach, and Tyler Carlson conducted our “Going for the Gold” writing workshops and pizza parties at Missouri Western, Lathrop High School, and at Platte County High School, respectively, which were designed to assist students prepare 2011 contest entries. We received a grant from the Jack Cook Foundation to conduct the workshops.	Action Needed: Teachers to encourage students, grades 7 – 12, to submit their writing entries before the contest deadline closes on Wednesday, January 12. We’d like to receive 1000 or more entries! We will be scoring national at-large and Missouri Writing Region contest entries ONLINE at MWSU on Saturday, January 22. We will be sending out announcements about how to sign up to be a scorer by December 5. Ovation TV is awarding Prairie Lands \$2500 to assist with the celebration and recognition our 2011 winners. Student winners and their teachers be announced and honored at this year’s Write to Learn conference on Friday, March 4.
Complete – Monday, October 18, and	Bill Church, and John Minnick, hosts	Continuity: Poets Laureate, National Day on Writing, When Writing Teachers Write IX: We collaborated with the Verses and Voices festival and sponsored David Clewell and Walter Bargen, Missouri’s Poets Laureate in a reading and workshop for 30 area	

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Wednesday, October 20		teachers and students. We also held our annual “When Writing Teachers Write Forum IX” at Western with 45 teachers and students in attendance. PLWP TCs who read included Patsy Brost, Jill Emerson, Brandon Haskey, John Minnick, Amanda Moyers, Mark Henderson, Tom Pankiewicz, Ahmad Safi, and Joyce Stohr.	
<p>2010 Complete 193 high school students and 21 high school teachers from 12 area schools attended on March 11, 2010.</p> <p>2011 event is in the planning stages.</p>	Stefanie Lyle, and Amy Miller, 2010 co-chairs; with leadership team members Josie Clark, Jessica Wilkinson, Jane Frick, Tom Pankiewicz, Brandon Haskey, and Tyler Carlson	<p>Continuity: High School Writing Day: Registration fees and a grant from the MWSU Foundation funded this annual event, co-sponsored by the EFLJ Department and Western’s SNCTE Club. Based on school enrollments, we invited PLWP TCs at area high schools to send five – 30 of their talented juniors and seniors to Western in March. Students and teachers participated in writing workshops with a “Twisted Tales” theme conducted by PLWP TCs and MWSU English faculty. See the web-based retrospective of the day—including students’ podcasts created during the “Convergent Journalism” workshop and ‘twisted tales’ students wrote during the opening session—at http://www.missouriwestern.edu/plwp/twistedtales/). Two schools that have participated in prior years—Smithville High School and Parkhill High School—were unable to join us this year, due to too many canceled school days during the winter because of inclement weather. Our speaker for this year’s teachers’ luncheon was Tyler Carlson who described the Open Mic creative writing club he sponsors at Savannah High school, which has recently been featured in <i>School and Community</i> magazine. This year’s workshop presenters included PLWP TCs Jacqueline Conn, Brandon Haskey, Heidi Mick, Amy Miller, Dustin Sollars, K’Lea Snyder, and Dawn Terrick.</p>	<p>Action Needed: Develop plans and hold High School Writing Day 2011.</p> <p>We have received \$850 in MWSU Foundation support to assist with room rentals and teachers’ luncheon for HSWD 2011. We have reserved facilities at Western to host the event on Thursday, March 10.</p> <p>2011 Leadership team members: Brandon Haskey, Kate Duffy, Tyler Carlson, Tori Grable, Christie Leigan, Heidi Mick, Tom Pankiewicz, Jessica Wilkinson, Whitney Seiter, Jane Frick</p>
Complete 24 TCs from every writing project site in Missouri participated.	Rebecca Dierking, retreat coordinator; Mary Lee Meyer, local host; Tom Pankiewicz,	<p>Continuity: Professional Writing Retreat: We held our seventh annual retreat at Conception Abbey – Conception, MO, June 11-13, 2010. As in prior years, PLWP TC Rebecca Dierking (doctoral candidate in English education at the University of Missouri - Columbia) facilitated the 2010 retreat, and Britton Gildersleeve, OSU Writing Project director, returned as retreat editor.</p>	<p>Action Underway: We will return to Conception Abbey June 10-12 for our eighth annual writing retreat. Rebecca Dierking has agreed to coordinate again, and Britton Gildersleeve is on board to return as retreat consultant.</p>

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Partially Complete	onsite support Dawn Terrick, Tina Janc, Vickey Meyers, Vicky Bryan	Continuity: Writing Groups: One PLWP closed writing group continues to meet monthly in the PLWP Conference Group. Many of our summer ISI members expressed an interest in keeping their writing groups meeting, but, they seemed to have ‘petered’ out, as have the writing groups which met in fall 2009.	Discussion/Action Needed: What role/focus should PLWP have in establishing and nourishing writing groups?
Partially Complete	Mary Lee Meyer, WIKI & Picassa Web photos; Valorie Stokes, web; Jane Frick, listserv/web; Josie Clark, Rachel Stancliff, web development, Jessica Wilkinson, Facebook facilitator	Continuity: Communication See http://plwp.wetpaint.com/?t=anon for our site wiki. See www.missouriwestern.edu/plwp for our website. All of our TCs are joined to plwp@list.missouriwestern.edu , closed listserv. We also have established a Facebook presence. We did not publish <i>Prairie Voice</i> newsletter this summer; our most recent issue—May 2009—is available online at http://www.missouriwestern.edu/plwp/s09voice.pdf . Susan Garrison, editor, was available to produce the newsletter, but PLWP leaders did not have time to provide needed information for her to put the publication together.	Action Needed: What should our online presence be? How do we communicate with our TC alums after they leave the Invitational? What kind of online support do our work groups need? NWP is establishing a “Google docs/NING” like presence that sites can use. Should we align our online presence with NWP? How do new web technologies impact the technology liaison’s role? Director’s Recommendation: We need a focus group study to report back to us at our Leadership Meeting in May with a series of recommendations regarding our online presence and communications.
Ongoing PLWP graduate course enrollments totaled 77 for 2010, with six TCs receiving the Graduate Certificate, and three	Jane Frick, PLWP graduate coordinator; Tom Pankiewicz, Cindy Heider, Betty Sawin, and Melody Smith, PLWP Graduate Certificate admissions	In-service: Open Institutes and Graduate Courses/Programs. Western allows us to offer graduate credits for our open and advanced institutes to area teachers at the reduced tuition rate of \$75 a credit hour. During 2010, PLWP sponsored-institutes/courses included: ENG/EDU 512 Teaching Writing with Technology (Jane Frick, facilitator/teacher); ENG 573 History of the English Language (Trish Donaher, teacher); ENG/EDU 501 Topics in Teaching Writing: Professional Writing Retreat (Rebecca Dierking, facilitator/teacher); ENG/EDU 501 Topics in Teaching Writing: Through the Looking Glass: Reading and Writing in the Content Area (Valorie Stokes, facilitator/teacher); ENG/EDU 502 Professional Learning Community: Tech in Tandem (Valorie Stokes, facilitator/teacher). ENG/EDU 610	We continue to follow our PLWP Graduate Course Policy in developing, approving and scheduling our open and advanced institutes with accompanying graduate credits. Spring 2010 enrollments are available through Friday, December 10, at the reduced tuition rates (See www.missouriwestern.edu/plwp/graduatecourses/ for information about these graduate offerings: ENG 500 Literature for Adolescents (3 Credits)

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TCs receiving the MAS in Assessment: Writing Option	committee.	<p>Invitational Institute (Tom Pankiewicz, facilitator/teacher); ENG/EDU 502 Professional Learning Community: Digital Composition Institute – Place Based Writing (Mary Lee Meyer and Deb Schwebach, facilitators with Jane Frick, teacher of record)</p> <p>ENG/EDU 502 Developing Content Area Literacy with Web 2.0 Tools (Valorie Stokes, facilitator/teacher); ENG 612 Advanced Institute: Online Seminar in Professional Writing for Teachers Hit the Trail Writing!</p> <p>TCs completing PLWP Graduate Certificates in 2010: Amanda Moyers, Renee Wilson, Kate Duffy, and Jenny Millard. Ann Dotson, Erin Walker, and Christie Leigan completed the MAS in Assessment: Writing Option, a degree in which 15 of the 18 hours in the Graduate Certificate are required.</p>	<p>Mondays, 4:30—7:20 PM; January 24—May 9 Eder Hall 210—Missouri Western</p> <p>EDU 501 or ENG 501 Topics in Teaching Writing: Teaching the Analysis Essay</p> <p>Two-credit ONLINE Course: January 18—April 1 Kelly Lock, instructor</p> <p>EDU 512 or ENG 512 Teaching Writing with Technology (3 Credits)</p> <p>Thursdays, 4:30—7:20 PM; January 20—May 5, Murphy Hall 106—Missouri Western</p> <p>Eight of our 2010 ISI TCs, have signed up to complete the Graduate Certificate; Katie Reid, 2009 ISI TC, has just signed up to complete the MAS in Assessment: Writing Option.</p>
Complete	Leadership Team: Misty Burright, Mya Mikkelsen, Alicyn Studyvin, Jane Frick, Christie Leigan, Heidi Mick, and Tom Pankiewicz	<p>In-service: “Let’s Look at Writing: Writing for You, Writing for Your Students” Saturday Seminar Professional Development Series on October 23. Fifty-one teachers and pre-service students participated in this fall’s Saturday Seminar. This year, we brought back experienced TCs to present six 90-minute workshops; 2010 ISI TCs served as hosts. Presenters and hosts included: Terri McAvoy, Mya Mikkelsen, Tia Frahm, Kathy Sardo, Tyler Carlson, Kristine Reedy, Rebecca Dierking, Kate Duffy, Kelly Lock, and Misty Burright.</p>	<p>Action Needed: Should we offer another, similar seminar in fall 2011?</p>
Ongoing through spring 2011	Heidi Mick, coordinator and facilitator; Kathy Miller, facilitator; Jane Frick, pre-post-write coordinator;	<p>In-service: Partnership with Excelsior Springs Middle School: We are completing the fourth year of our partnership with Excelsior Springs Middle School, as a part of our NWP National Evaluation study which compares our Excelsior “treatment” school with non-treatment schools nationwide, including Maryville Middle School. Excelsior Communication Arts scores have improved each of the years our PLWP team has conducted in-service at the school. This year’s highlight: witnessing the teachers’ presentations of their classroom</p>	<p>Action Needed: Should we establish additional literacy academies with other schools/districts besides St. Joseph and Excelsior?</p> <p>Excelsior has indicated they want to continue to contract with us in 2011-2012 (pre-school academies + continued scoring of students beginning and end of year writings)</p>

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	Terri McAvoy, consultant; Susan Garrison, NWP/SRI local coordinator.	action research results at the final meeting of the cadre in 2010. We also conducted day-long scoring sessions with the teachers, assessing students' pre- and post-writings, using Missouri's four-point holistic assessment. We are tracking students' writing performance for Excelsior. Also, Diane Guill conducted a summer writing camp at Excelsior modeled after our PLWP writing camp at Western, and Kathy McCracken, Excelsior teacher, has participated in two of our open institutes.	Also, we are slated to receive funds next year from NWP to work with our delayed partnership school – Maryville Middle School. NWP will pay all expenses for Kathy Miller to attend a meeting about working with delayed partnership schools as well as the RSN Network conference in Little Rock, AR, in March, 2011.
Ongoing	Heidi Mick, professional development coordinator; Jane Frick, director, can arrange for in-services	School-based Inservices During 2010, PLWP offered school-based in-services for the Platte County School District: Christie Leigan is conducting writer's and reader's workshops for elementary teachers in a six-part in-service this fall. Kathy Miller conducted a half-day in-service for high school English teachers at Platte County this fall. Also, Misty Burright, Lynn Tushaus, and Michele Irby conducted two workshops with content area teachers at Excelsior Middle School this fall related to vocabulary development in a series coordinated by Kathy Miller.	Action Needed: We have the capacity to provide school-based in-services related to improving writing and reading teaching, grades k – 12, in all content areas. We need a strategy/plan for finding more Districts such as Platte County to contract with us.
Update with additional Files Incomplete	Mary Lee Meyer, Josie Clark, and Jane Frick	In-service: TechKnowFiles (See http://www.missouriwestern.edu/plwp/techfiles/index.html). Mary Lee Meyer and Jane Frick participated in the NWP Technology Liaisons Network Resource Development Retreat in July 2009, where they analyzed the results of an online survey of PLWP technophiles about how to update the current files, and developed a policy for updating, reformatting, and adding to the Files. Last fall, Josie Clark updated the Files—adding a Blog for each one. However, revisions to the current Files and adding new ones have stalled.	Action Needed: Three of our 2010 ISI participants have indicated an interested in developing new TechKnowFiles. Director's Recommendation: The fate of the TechKnowFiles be decided by a technology focus group or committee.
Complete Forty-nine area teachers participated in one or	Mary Lee Meyer, Tia Frahm, Stacey Meyer, Jen Vermillion,	In-Service: Super Saturday Technology Series: This series was funded by our 2009-2010 "Quick Fixes and Tech in Tandem" Technology Liaisons Network Minigrant. We successfully conducted three Saturday Technology workshops during 2009-2010: "Creating Digital Classroom Compositions in Photo Story 3," "Shoot and Write	We did not schedule Super Saturday Technology events during 2010-2011. During 2009-2010, we charged participants \$20, which covered lunch costs and one-tenth of the stipends we paid workshop facilitators. Instead, we offered

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more of our Super Saturdays	Tyler Carlson, Erin Walker, Amy Miller, Stacey Meyer	Marathon; Fun with Flickr II,” and “Creating Vodcasts and/or Podcasts for your Classroom.” Our successful workshop protocol: have a TC with considerable experience lead the workshop with several TC technophiles assisting; provide an overview with classroom applications of the technology; include hands-on lab time to work with the technology; conduct a Gallery Walk showcasing completed pieces; end with lunch, reflection, and evaluation.	a “Blogs. . . Glogs. . . What’s Next?” workshop at our fall Saturday Seminar.
Complete Nine TCs completed the Tech in Tandem weekend institute	Valorie Stokes, director, with Joyce Clark, as co-director	In-Service: Tech in Tandem Institute This Institute was also funded by our 2009-2010 “Quick Fixes and Tech in Tandem” Technology Liaisons Network Mini-grant. Originally scheduled as a two-week institute in July, the response was underwhelming—only two applications. Valorie and Joyce met in July and developed the protocol for the successful Tech in Tandem weekend institute, successfully completed on March 4-5. The workshop was a combination professional learning community and lab experience. Teachers <ul style="list-style-type: none"> <input type="checkbox"/> Explored Web 2.0 technology tools and resources for their potential classroom literacy applications <input type="checkbox"/> Collaborated a student on a practical literacy application <input type="checkbox"/> Developed and published in Google Groups a technology lesson they will use in their own teaching. 	Action Needed: Can we publish teachers’ technology lessons as TechKNOWFiles or in some other format to extend the good work of the Institute? Director’s recommendation: Explore this issue with a technology focus group.
Complete	Leadership Team Mary Lee Meyer, Jen Vermillion, Valorie Stokes, Michele Kelley, Geoff Heckman, Jill Emerson, Debbie Schwebach, Tyler Carlson, and Jane Frick	In-Service: Digital Composition Institute: Place-Based Writing This institute was funded through a NWP Rural Sites Network grant for 2010-2011. We offered a week-long institute, June 21-June 25, for 19 area teachers at Stanberry High School and at Lathrop High School. The participating teachers received 30 hours of professional development technology certification, a \$100 stipend, with ten of them completing the Institute for two hours of graduate credit. All institute materials were online in a closed NING and were shared electronically shared between the two locales. Each day of the institute followed a writing project model of writing, collaboration, conversation, and inquiry. Participants published at least two digital place-based compositions for use in a school setting during 2010-2011.	Follow-ups: Check out the archival website at http://www.missouriwestern.edu/plwp/digi/ with schedules, handouts, resources, and digital pieces the teachers completed. Mary Lee Meyer and Tyler Carlson presented about the institute at the MWPN leadership retreat in August. Mary Lee, Tyler, and Jen Vermillion made a poster presentation about the institute at this year’s NWP meeting last month in Orlando. Deb Schwebach’s proposal has been accepted to present about the institute at the 2011 Rural Sites Network Retreat

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			in Little Rock, AR, in March.
Ongoing	Leadership Team: Valorie Stokes, Jen Vermillion, Michelle Thomasen, and Amy Foster, Michele Irby	<p>In-Service: Professional Learning Community: Through the Looking Glass: Looking at Literacy through Content Area Lenses Valorie, Michelle, Amy, and Jen Vermillion represented PLWP at the NWP Invitation-only Institute on Expanding our Professional Development Offerings: Reading, Writing, and Content Area Teacher, last July at the Babson Executive Center, Boston, MA. Subsequently, they applied for and received a \$5000 Carnegie Reading Initiative grant to fund the PLC. Ten content area teachers from Lathrop, St. Joseph Central, and Platte County high schools met in person and online throughout the year, with Valorie as facilitator, studying and applying what it means to be a literacy teacher in their content area.</p> <p>This year, we received another \$5000 from NWP to continue our Content Area Literacy work. Valorie is leading a “Developing content Area Literacy with Web 2.0 Tools” PLC which meets at Western and online this fall. Seventeen area teachers are participating.</p>	<p>Action needed: How do we offer additional PLCs in area schools? How do we keep our reading in the content area initiative alive next year after our funding is gone?</p> <p>The last meeting of this year’s PLC will be this Saturday, December 4.</p> <p>Note: Jen Vermillion led a session at this year’s MWPN Leadership Retreat describing the PLC work.</p>
Complete 98 elementary and 11 middle school campers participated in our 2010 camps.	2010 Camp Director: Christie Leigan Elementary teachers: Jerri Fischer, Tia Frahm, Ann Dotson, and Misty Burris, teachers; Middle School: Tyler Carlson, teacher.	<p>Youth and Community: Summer Writing Camps Last summer’s “Writers Paradise” elementary and “Igniting Ideas: Brainstorms to Brilliance” middle school camps met for four hours a day, four days a week (Monday – Thursday), for four weeks in June on the MWSU campus. The camps, co-sponsored by the St. Joseph School District, brought talented writers to Western where they worked with master teachers in honing their reading/writing abilities.</p> <p>State budget cuts almost axed last summer’s writing camps.</p>	<p>We have established dates and secured rooms at MWSU to hold writing camps again this year.</p> <p>Action Needed: How will we continue our writing camps next year, if the St. Joseph School District is unable to provide support? How can we promote our middle school camp in order to receive more applications?</p>
Complete	PLWP members with leadership roles: Mary Lee Meyer, Tyler	MWPN Sponsored Programs: Leadership Retreat, Pitfalls and Promises Scoring Conference, Write to Learn, MWPN at the NWP Spring Meeting. Mary Lee, Tyler, Kathy, John, Kyla, Jen, and Mya participated in the 2009 Missouri Writing Projects Network annual	Action Needed: Following the MWPN Leadership Retreat, Mya Mikkelsen and Kyla Ward held a follow-up session related to the new common core standards. Now, MWPN is asking

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	Carlson, Joe Marmaud, Jen Vermillion, Mya Mikkelsen, John Minnick, Kyla Ward, Deb Schwebach, Kathy Miller, Erin Walker, Heidi Mick,	leadership retreat, held at the University of Missouri – Columbia campus, July 30-August 1. Deb and Kathy assisted in planning and delivering the MWPN’s September 2010 “Pitfalls and Promises Scoring Missouri’s End-of-Course Essays Conference.” Tyler conducted a poetry writing workshop at the state’s annual Write to Learn Conference, co-sponsored by MWPN. Also at the conference, Erin and Debbie organized the reception honoring <i>Missouri Youth</i> winners, and Ann Dotson provided assistance at the reception and at the MWPN table throughout the conference. Heidi and Jane represented PLWP by calling on Congress members as part of the MWPN-coordinated visits during the 2010 NWP spring meeting in Washington, D. C. Heidi also led a break-out session at the meeting, focusing on school-based partnerships.	that every Missouri site complete a book study about <i>Because Digital Writing Matters</i> prior to March 1, and be ready to report out the book study findings at Write to Learn.
Complete	Jane Frick, Heidi Mick, Valorie Stokes, Jen Vermillion, Tyler Carlson, Mary Lee Meyer, Tom Pankiewicz, Christie Leigan, Debbie Schwebach, Tori Grable, Patsy Brost	NWP Sponsored Programs: PLWP TCs at NWP Meetings during 2010: Jane participated in the State and Regional Networks Leadership Team Meetings, and Tom was part of the leadership team for the NWP Directors Retreat; Valorie served as the leadership team director for the NWP Web Resource Retreat held in Denver in May and facilitated a breakfast session of retreat participants at the NWP meeting in Florida; Mary Lee was an active member of the NWP Technology Liaisons Network. Jane, Tom, Jen, Tyler, and Mary Lee made presentations and/or served on Task Force meetings at this year’s NWP national meeting in Orlando in Florida. Tori and Jen participated in NWP’s Reading in the Content Area Conference in New Orleans in March; Heidi and Debbie represented PLWP at the NWP Urban Sites Conference in Portland, OR, in April. Tori and Heidi participated in the NWP Partnership Institute in Texas in July. Patsy attended the NWP’s Professional Writing Retreat in Texas in July.	Action Needed: We need a cadre of TCs to organize a PLWP response to the NWP 2011 funding and reauthorization ‘struggle.’ Especially important will be acquiring student writings to provide members of Congress at the NWP Spring Meeting in Washington. As site director, Jane Frick will attend this year’s spring meeting.
Ongoing	Tom Pankiewicz	NWP/MWPN Sponsored Programs: Teacher Inquiry Communities: Engaging Teachers in Conversation and Inquiry This project was launched and initially funded by a \$4000 NWP TIC minigrant during 2008-2009. The goal of the project is to create a cross-institutional conversation on the teaching of academic writing and	Action Needed: Do we need a leadership team to work with Tom in sustaining our ongoing inquiry community related to academic writing?

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		establish an on-going inquiry community at Prairie Lands.	<p>Note: One of our spring 2011 offerings addresses this topic: EDU 501 or ENG 501 Topics in Teaching Writing: Teaching the Analysis Essay Two-credit ONLINE Course: January 18—April 1 Kelly Lock, instructor</p>