

**Prairie Lands Writing Project Strategic Implementation Plan 2009-2010**

May 5, 2009: Compiled by Jane Frick, site director

**Teachers Teaching Teachers: Improving the teaching of writing and the use of writing across the disciplines by offering high quality professional development programs**

2008-2009 Status	Action Leaders	Program/Activity	2009-2010 Plans
<p><b>Underway</b> 17 area teachers accepted invitations and have signed on as 09 Summer Scholars</p>	<p>Tom Pankiewicz, director; Christie Hofmeister, co-director</p>	<p><b>Invitational Institute:</b> Invitational Institute Class of 2009: <b>Carole Bunse</b>, Savannah High School English teacher; <b>Gina Calvin</b>, St. Joseph Middle School instructional coach; <b>Tyler Carlson</b>, Savannah High School English teacher; <b>Jacqueline Conn</b>, Maryville High School English teacher; <b>Chandler Cooper</b>, St. Joseph Spring Garden Middle School language arts teacher; <b>Diana Deatherage</b>, St. Joseph Neely Elementary School grade four teacher; <b>Brandon Haskey</b>, St. Joseph Central High School English teacher; <b>Elizabeth Hendrix</b>, Missouri Western education professor; <b>Valerie Hutton</b>, Cameron Middle School reading and language arts teacher; <b>Lynn Laipple</b>, Benton High School communication arts teacher; <b>Kati Aatkinson Reid</b>, Pattonsburg High School English teacher; <b>Yvonne Sexton</b>, North Kansas City Winnetonka High School English teacher; <b>Stacia Slagle</b>, Cameron School District librarian; <b>K'Lea Snyder</b>, Benton High School English teacher; <b>Kira Thaler</b>, Savannah Middle School social studies and English teacher; <b>Libery Usera</b>, Platte County High School English teacher; and <b>Renee Wilson</b>, Smithville Elementary School grade six teacher.</p>	<p>Tom is directing the 2009 Institute with Christie as co-facilitator. Other leaders include: Jane Frick, logistics co-director; Mary Lee Meyer, technology liaison; and Amy Miller, demonstration leader and technology facilitator. Meeting Dates at Missouri Western (Eder 210 and Murphy 107 Computer Lab: Saturday, April 4 (orientation day); Saturday, May 2, (Demonstration Day); Friday, June 12 (Research Day); Monday – Thursday, June 29-July 23, (Summer Session); Saturday, October 3, (Regroup meeting).</p> <p>This year's Institute theme is teaching writing to foster social justice. One of our key texts will be the National Writing Project's <u>Writing for a Change: Boosting Literacy and Learning Through Social Action</u>.</p> <p>Also under construction, an Invitational Institute Ning. Technology goals include using Google Docs to post drafts and for peer review.</p>
<p><b>Almost complete for 2008-2009</b> Action needed regarding 2009-2010</p>	<p>Jane Frick, MO coordinator; Deb Schwebach, MO associate coordinator; Erin Walker, contest submissions coordinator; Rebecca Dierking, <i>Missouri Youth</i></p>	<p><b>Continuity: Scholastic Writing Award At-Large Adjudication and 2009 Missouri Scholastic Writing Region:</b> For the fifth year, we scored at-large contest entries from throughout the nation in January at Western as an in-service for teachers. This year, PLWP, MWSU, MATE, and MWPN also formed the MO Writing Region for the national Scholastic Writing Awards contest. Deb Schwebach, Jane Frick, and Amy Lannin, Missouri Writing Projects Network director, attended Scholastic's "Boot Camp" for new affiliates in New York in June. Western's creative writing faculty members Meghan Thompson, Dana Andrews, and Bill Church conducted "Poetry, Plays, Prose, &amp; Pizza" Wednesday</p>	<p>State winning entries will be published in the 2009 <u>Missouri Youth Write</u> online edition by June 1. Rebecca Dierking, serves as editor.</p> <p>Kudos to Erin Walker for expertly handling the contest submissions process and organizing the state winners' contest and to Amanda Moyers, Kelly Lock, and Janet Jelavich, whose students were state winners.</p> <p>Four of Missouri's Gold Key winners were also</p>

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	<i>Write editor</i>	<p>Writer’s Workshops last fall for 65 students and area teachers. See <a href="http://www.missouriwestern.edu/plwp/wwws/index.html">http://www.missouriwestern.edu/plwp/wwws/index.html</a> . We received 193 entries from students at 60 different schools. We held marathon scoring sessions here at Western on two Saturdays in January where 25 teacher readers scored the entries—along with several thousand region-at-large contest entries. A Missouri Awards selection committee, headed by Amy Lannin, then reread and rated the top-scoring entries before selecting Missouri’s winners. Over 100 students, parents, teachers and authors—including novelist Christ Crutcher—participated in a ceremony and reception honoring Missouri winners and their teachers at this year’s Write to Learn Conference. See <a href="http://www.missouriwestern.edu/scholastic">www.missouriwestern.edu/scholastic</a> for details.</p>	<p>selected as 2009 National Scholastic Writing Awards Contest Silver Medal winners. They will be honored at the Art &amp; Writing Awards national celebration in New York, June 3-5</p> <p><b>Action Needed: Reapplying to be a 2010 Scholastic Regional site; deadline is May 30, 2009.</b></p>
<b>Under Consideration</b>		<p><b>NCTE/NWP National Day on Writing</b> (See <a href="http://www.ncte.org/action/dayonwriting">http://www.ncte.org/action/dayonwriting</a>) Scheduled for Tuesday, October 20.</p>	<p><b>Action Needed: How will Prairie Lands respond? Do we want to be a local partner and sponsor a Local Partner Gallery?</b></p>
<b>Complete</b> 241 high school students and 25 high school teachers from 14 area schools participated in 2009.	Stefanie Lyle, and Amy Miller, 2009 co-chairs; Kyla Ward, SNCTE president; Jane Frick, grant writer/logistics; Josie Clark, logistics; Tom Pankiewicz, workshop coordinator, Josie Clark, registration and program	<p><b>Continuity: High School Writing Day:</b> Registration fees and a grant from the MWSU Foundation funded this annual event, co-sponsored by the EFLJ Department and Western’s SNCTE Club. Based on school enrollments, we invited PLWP TCs at area high schools to send five – 30 of their talented juniors and seniors to Western in March. Students and teachers participated in writing workshops conducted by PLWP TCs and MWSU English faculty. Our 2009 theme was “American Writer II.” The day began by writing “found” poems with words from selected poems in Billy Collins’ <a href="http://www.poetry180.com">Poetry 180</a> website and ended with an Open Mic session See the “2009 American Writer Retrospective” at <a href="http://www.missouriwestern.edu/plwp/americanwriter2/">http://www.missouriwestern.edu/plwp/americanwriter2/</a> compiled by Josie Clark for the program flyer, video, photos, and collaboratively written poems.</p>	<p><b>Action Needed: Affirmation to hold High School Writing Day, on Thursday, March 4, 2010.</b></p> <p>Amy Miller and Stefanie Lyle have agreed to co-chair again; MWSU’s Foundation has approved our \$900 grant application to subsidize the event.</p>

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<p><b>Complete</b> 60 area teachers and pre-service teachers attended</p>	<p>PLWP directors coordinated: Jane Frick, Tom Pankiewicz, Christie Hofmeister, and Heidi Mick.</p>	<p><b>Continuity: Content Area Learning: Teaching in an Online World Saturday Seminar:</b> Eighteen PLWP TCs made Gallery Walk Talks or Teacher Technology presentations, and Kevin Hodgson, NWP technology team member, keynoted our 2008 October 4 Saturday Seminar. See <a href="http://www.missouriwestern.edu/plwp/08saturdayseminar/info.html">http://www.missouriwestern.edu/plwp/08saturdayseminar/info.html</a> for our conference program and our conference handouts. Terri McAvoy presented her Gallery Walk Talk for teachers during Park Hill School District’s annual PD day. Her handouts posted on our web site led to Park Hill’s contacting her.</p>	<p><b>Action Needed: We recommend that we NOT offer a Saturday Seminar in conjunction with the last meeting of our Invitational Institute in 2009</b> on October 3 because of costs and because of the extraordinary amount of planning/coordination required, and especially because this is a single “one-shot” event without any particular follow-up with area teachers.</p>
<p><b>Underway</b> 18 area TCs have pre-registered – our maximum enrollment (plus retreat coordinator and consultant)</p>	<p>Rebecca Dierking, retreat coordinator; Mary Lee Meyer, photography and local host?; Tina Janc, logistical support?</p>	<p><b>Continuity: Professional Writing Retreat:</b> We held our fifth annual retreat at Conception Abbey – Conception, MO, June 13-15, 2008. As in prior years, PLWP TC Rebecca Dierking (now a doctoral student at the University of Missouri - Columbia) facilitated the 2008 retreat, and Britton Gildersleeve, OSU Writing Project director, returned as retreat editor. There were 24 participants from throughout the state. View pictures and writings from the retreat on our PLWP WIKI at <a href="http://plwp.wetpaint.com/page/PLWP+2008+Writing+Retreat">http://plwp.wetpaint.com/page/PLWP+2008+Writing+Retreat</a></p>	<p>We will return to Conception Abbey June 12-14 for our sixth annual writing retreat. Rebecca Dierking has agreed to coordinate again, and Britton Gildersleeve is on board to return as retreat consultant. Deadline for signing up was May 1. Deadline for registering for optional graduate credit (EDU/ENG 501 Topics in Teaching Writing) is May 15. Deadline for paying \$75 retreat fee is June 1.</p>
<p><b>Complete</b></p>	<p>Tina Janc, hosted</p>	<p><b>Continuity: When Writing Teachers Write VII:</b> Approximately forty area teachers and students met at Western in October to hear twelve area Teacher Consultants read their original works: Patricia Brost, Vicky Bryan, Bill Church, Steve Frogge, Leanna Lightfoot, Joe Marmaud, Amanda Moyers, Jeanne Moore, Tom Pankiewicz, Melissa Robinson, Jill Steinmetz, and Dawn Terrick. Readers’ texts are posted on our on our archive page about last year’s “When Writing Teachers Write VII” forum at <a href="http://www.missouriwestern.edu/plwp/wwtw08/">http://www.missouriwestern.edu/plwp/wwtw08/</a></p>	<p><b>Action Needed:</b> Do we sponsor a When Writing Teachers Write VIII, and if so, who will host/convene it?</p>
<p><b>Partially Complete</b></p>	<p>Dawn Terrick, Tina Janc, Tom Pankiewicz, conveners</p>	<p><b>Continuity: Writing Groups:</b> One PLWP closed writing group continues to meet on an ongoing basis. Last fall, Dawn, Tina, and Tom organized open sessions inviting any interested TCs to join them in ‘open’ writing sessions at Western so that they could</p>	<p><b>Discussion/Action Needed:</b> How do we sustain new writing groups and help 2009 Summer Scholars find writing cohorts?</p>

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<b>Complete</b>	Susan Garrison, newsletter; Mary Lee Meyer, WIKI & web; Valorie Stokes; web Jane Frick, listserv/web; Josie Clark, web	organize themselves into compatible groups. We believe at least two writing groups were formed as a result. <b>Continuity: Communication: Newsletter, listserv, wiki:</b> Kudos to Susan for reinventing our <u>Prairie Voice</u> newsletter last summer, resurrected after being dormant for three years (August 08 and May 09 issues); to Mary Lee for posting our PLWP events to our wiki and to our web archive and web photo pages and for offering technical innovation suggestions to improve our online communication; and to Valorie for monitoring, editing, and creating improved design and format changes to our PLWP website. See <a href="http://www.missouriwestern.edu/plwp/s09voice.pdf">http://www.missouriwestern.edu/plwp/s09voice.pdf</a> for the most recent edition of <u>Prairie Voice</u> .	Josie Clark, PLWP research assistant, has added web developing and posting to the repertoire of tasks she fulfills superbly for our site.  See <a href="http://plwp.wetpaint.com/?t=anon">http://plwp.wetpaint.com/?t=anon</a> for our site wiki. See <a href="http://www.missouriwestern.edu/plwp">www.missouriwestern.edu/plwp</a> for our website. All of our TCs are joined to <a href="mailto:plwp@list.missouriwestern.edu">plwp@list.missouriwestern.edu</a> , closed listserv.  <b>Action Needed:</b> Do we add additional web 2.0 technologies as a part of our local site work? How do we connect to NWP's new technologies? NING, RSS feeds, flickr, Twitter, etc?
<b>Complete</b> PLWP graduate course enrollments totaled 108 for June 1, 2008 – May 31, 2009, with eight TCs receiving the Graduate Certificate	Jane Frick, PLWP graduate coordinator; Tom Pankiewicz, Cindy Heider, Betty Sawin, and Melody Smith, PLWP Graduate Certificate admissions committee.	<b>In-service: Open Institutes and Graduate Courses/Programs.</b> Western allows us to offer graduate credits for our open and advanced institutes to area teachers at the reduced tuition rate of \$75 a credit hour. During 2008-2009, PLWP sponsored-institutes/courses included: ENG/EDU 512 Teaching Writing with Technology (Jane Frick, facilitator/teacher); ENG/EDU 501 Topics in Teaching Writing: Teaching Writing through Literature (Tom Pankiewicz, facilitator/teacher); ENG/EDU 501 Topics in Teaching Writing: Professional Writing Retreat (Rebecca Dierking, facilitator/teacher); ENG/EDU 501 Topics in Teaching Writing: Building a Professional Knowledge Base – St. Joseph Literacy Academy (Heidi Mick and Terri McAvoy, facilitators); Building a Professional Knowledge Base – Excelsior Springs Writing Academy (Heidi Mick, Kathy Miller, and Statcia Studer, Facilitators); ENG/EDU 502 Professional Learning Community: What Is Academic Writing? (Tom Pankiewicz, facilitator/teacher).  TCs completing PLWP Graduate Certificates included Ann	Area teachers frequently opt for graduate credits for our in-service offerings that meet 16 hours or longer. During 2009-2010 we will follow our PLWP Graduate Course Policy in developing, approving and scheduling our open and advanced institutes with accompanying graduate credits.  Summer institute/enrollments are available through May 15 (See <a href="http://www.missouriwestern.edu/plwp/graduatecourses/">www.missouriwestern.edu/plwp/graduatecourses/</a> for information about these institutes with graduate offerings: <b>EDU/ENG 501 Topics in Teaching Writing: “Tell Me About it: Responding to Student Writing”</b> meets 2:00-4:30 PM in Murphy Hall 106, Tuesday – Thursday, June 2-4, and Monday– Thursday, June 8-18. Tom Pankiewicz, PLWP institutes director, facilitates.

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		<p>Dotson, Jill Steinmetz, Jerri Fischer, Christie Hofmeister, Tia Frahm, Cayetana Maristela, Joyce Clark, and Jen Vermillion./</p> <p>Also in 2008-2009, Western launched two MA degrees: MAS in Assessment: Writing Option and MAA in Written Communication: Writing Studies Option. Fifteen of the 18 hours in the PLWP Graduate Certificate count toward the 33-hour MAS Writing option and twelve of the 15 hours in the Certificate count toward the 34-hour MAA Writing Studies option.</p>	<ul style="list-style-type: none"> <li>• <b>EDU/ENG 501 Topics in Teachings Writing: “Professional Writing Retreat.”</b> Participants in PLWP’s 6th annual Writing Retreat may sign up for one graduate credit with Rebecca Dierking, retreat coordinator, as the instructor</li> <li>• <b>EDU/ENG 612 Advanced Institute Online Seminar in Professional Writing: “Hit the Trail Writing”</b> Jane Frick, PLWP site director, leads this three credit advanced institute, restricted to National Writing Project Invitational Institute alumni.</li> </ul>
<b>Complete</b>	Heidi Mick, Terri McAvoy, facilitators; Stacia Studer, mentor.	<b>In-service: St. Joseph School District Middle School Literacy Academy:</b> We contracted with the St. Joseph School District to deliver an eight-day literacy academy for teams of teachers from the St. Joseph Middle Schools. Twenty- eight teachers participated in the four-day session at Western in July. Selected teachers also participated in four regroup meetings held in the fall and spring.	The April levy and bond defeat in St. Joseph has put plans on hold to continue our “academy” work next year with the St. Joseph School District, perhaps with upper-level elementary teachers and/or grade nine/ten communication arts teachers.
<b>Ongoing</b>	Heidi Mick, coordinator and facilitator; Kathy Miller, Stacia Studer, facilitators. Jane Frick, pre-post-write coordinator Debbie Schwebach, book study coordinator Susan Garrison, NWP/SRI local coordinator.	<b>In-service: Partnership with Excelsior Springs Middle School:</b> We are completing the second year of our four-year partnership with Excelsior Springs Middle School, as a part of our NWP National Evaluation study which compares our Excelsior “treatment” school with Maryville Middle School. Last summer we conducted a three-day writing academy at Excelsior for seventeen teachers there. This fall, we led a day-long scoring session of all middle school students’ writings, and have held one regroup session with academy participants. Additionally teams of teachers from Excelsior visited Stacia Studer’s reading/writing workshop classes at St. Joseph Bode Middle School. Heidi and Kathy facilitated two more regroup meetings with academy teachers in January and February, and Debbie Schwebach conducted a four-week <i>Because Writing Matters</i> book study for the 60-member instructional staff at Excelsior, this spring. On May 4, we conducted a day-long scoring session with Excelsior teachers, comparing students’ beginning-of-school writings with end-of-	<p>Planning for the 2009-2010 work in Excelsior will be finalized in a leadership team meeting on May 7 at Excelsior. Tentative plans include: summer writing academy focused on action research; school-year pd sessions with writing academy cohort members involved in classroom research; pre- and post-writing scoring; demonstration lessons; school-wide pd related to using writing to learn.</p> <p><b>Action Needed: How can we establish additional literacy academies with other schools/districts besides St. Joseph and Excelsior?</b></p>

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<b>Not Complete</b>	Heidi Mick, coordinator, Stacia Studer, Mary Lee Meyer, Amy Miller, Rebecca Dierking, Valorie Stokes	school writing (over 600 papers scored during fall and spring). <b>In-service: TechKnowFiles (See <a href="http://www.missouriwestern.edu/plwp/techfiles/index.html">http://www.missouriwestern.edu/plwp/techfiles/index.html</a>).</b> Six of our nine TCs’ “using technology to teach literacy effectively” lessons made it to our web-based publication site. Heidi, Stacia, Mary Lee, Amy, Rebecca, and Valorie have also all made presentations regarding their lessons as a part of our ENG/EDU 512 Teaching Writing with Technology spring graduate offering, but no school has ever contracted with us to have a TC assist in implementing the lessons at their schools (our original plan). Mary Lee has conducted several school-based technology sessions, however, and partially because of the TechKnowFile website, we were able to contract with the Savannah School district for Heidi and Amy to conduct a blogging workshop for teachers last summer. In December 2008, NWP featured the TechKnowFiles in a “Best practices in Using Technology to Teaching Writing Piece.” The article, “Missouri Teachers Create ‘TechKnowFiles’ is available online at <a href="http://www.nwp.org/cs/public/print/resource/2762">www.nwp.org/cs/public/print/resource/2762</a> .	The TechKnowFiles have been available online from our website and from our wiki for two years. Since then, there has been a continuous shift and explosion in web 2.0 technologies which we did not include and/or have rendered portions of our original Files obsolete. Mary Lee Meyer and Jane Frick have been accepted to participate in the NWP Technology Liaisons Network Resource Development Retreat in Tahoe, NV, in July. There, they plan to cull, add to, and reformat the TechKnowfiles—after consultation with Heidi and the authors of the files. Plans include adding a blog or Ning component to each File so that teachers adopting and/or using it could be part of an interactive audience. Also at the retreat, they hope to fine tune the protocols for periodically creating new TechKnow Files.
<b>Underway</b> Twenty area teachers participated in the “Shoot and Write Marathon/Fun with Flickr” workshop	Mary Lee Meyer, Tia Frahm, Stacey Meyer, Jen Vermillion, Jane Frick, plus additional mini-grant leadership team members: Valorie Stokes, Joyce Clark, Heidi Mick, Tom Pankiewicz,	<b>In-Service: Super Saturday Technology Series</b> We launched the series on 4/25/09 with a trial test by offering our first Saturday technology workshop devoted to a single teaching with technology tool (Flickr) for free. Teachers traveled as a team on the Western campus and recorded their impressions in words and photos. Then, in a computer lab that morning, they all published their images and descriptions in Flickr. During lunch, they provided an assessment and reflection about the uses of this kind of approach in teaching as well as the format/protocol we used in the workshop. This workshop was funded by our 2009-2010 “Quick Fixes and Tech in Tandem” Technology Liaisons Network Minigrant.	We are in the process of publishing online the results of the “Shoot and Writing/Fun with Flickr” workshop and developing protocols for additional Super Saturday Technology events.  <b>Action Needed: We need to decide when/if to schedule Super Saturday Technology events to schedule for fall and spring 2009-2010.</b> A major consideration: how much to charge participants (have to recover our costs in order to offer more).
<b>Underway</b> Invitation is	Valorie Stokes, Joyce Clark, +	<b>In-Service: Tech in Tandem Institute</b> We have openings for nine teachers/student teams to participate in our “Tech in Tandem	<b>Action Needed: How do we fill the institute? Do we need to open it up to all area teachers rather</b>

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out on PLWP listserv to TCs to participate. Deadline to apply: May 15.	minigrant leadership team members: Mick, Pankiewicz, Frick, Vermillion, Meyer, Frahm	<p>Institute,” offered In a Western computer lab, July 6 – 16. The advanced institute will be a combination teacher inquiry community and lab experience for the teachers who will investigate web 2.0 learning styles and technologies, and develop and trial test a web 2.0 instructional project with their students for their schools/classrooms.</p> <p>This institute is funded through our 2009-2010 “Quick Fixes and Tech in Tandem” Technology Liaisons Network Minigrant.</p>	<p><b>than our own technology TCs?</b></p> <p>Teacher participants will receive two FREE MWSU graduate credits applicable to the PLWP Graduate Certificate in the Teaching of Writing and 40 hours of Teaching with Technology Professional Development Certification. Participating students will receive software/hardware appropriate for their ages.</p>
<b>Underway</b> Invitation went out to elementary teachers in the St. Joseph School District on May 4	Christie Hofmeister, camp director: and Jerri Fischer, Jill Steinmetz, Betty Stacey, Tia Frahm, Ann Dotson, Shannon Harris, teachers	<p><b>In-Service: Watch Us Write Wednesdays</b> We are inviting elementary teachers to visit our “Writers Under Construction” summer youth camp on June 10 and 17, to participate/observe camp activities, watching master teachers conduct demonstration lessons, witness the wonders of writing.</p> <p>Teachers will receive professional development certificates for each of the four hours they participate in the inservice.</p>	<p><b>Action Needed: How do we alert additional teachers of the availability of this PD? Should we also open up our Middle School Writing camp for teachers to observe?</b></p>
<b>Ongoing</b> 103 elementary and 27 middle school campers attended our 2008 summer camps; 106 elementary and eight middle school campers have	2009 Elementary: Christie Hofmeister, camp director: and Jerri Fischer, Jill Steinmetz, Betty Stacey, Tia Frahm, Ann Dotson, Shannon Harris, teachers; Middle School:	<p><b>Youth and Community: Summer Writing Camps</b> Last summer’s “Writers in Progress” elementary and “Draw Your Own Conclusions,” middle school camps met for four hours a day, four days a week (Monday – Thursday), for four weeks in June on the MWSU campus. See <a href="http://www.missouriwestern.edu/plwp/youth/elwritingcamp2008.html">www.missouriwestern.edu/plwp/youth/elwritingcamp2008.html</a> and <a href="http://www.missouriwestern.edu/plwp/youth/mswritingcamp2008.html">www.missouriwestern.edu/plwp/youth/mswritingcamp2008.html</a> for camp format descriptions, flyers, pictures, and middle school campers digital composition and anthology. The camps, co-sponsored by the St. Joseph School District, brought talented writers to Western where they worked with master teachers in honing their reading/writing abilities. Trenton PLWP TC Pam Johnston arranged for several teachers and her writing group</p>	<p>Program Director Christie Hofmeister is overseeing registration and notifications for the 2009 camps with logistical support from Josie Clark. Our “Writers Under Construction” camp is closed for elementary students. Camps meet four mornings a week, June 2-25, 8 AM – 12 Noon, at Missouri Western.</p> <p><b>Action Needed: How do we get additional applications for our “Cyberwriters: Publishing Our Generation” middle school camp. Deadline has been extended to Monday, May 11.</b></p>



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applied for 2009 camps	Stacia Studer, and Tyler Carlson, teachers.	students to visit the camps this summer; Ann Dotson and Shannon Harris made a presentation about the PLWP successful camp format at the August MWPN Leadership retreat in Columbia. Ozarks WP TCs modeled and initiated a writing camp at their site modeled after the PLWP format!	
<b>Ongoing</b>	Amy Grier serves as PLWP liaison	<b>Youth and Community: St. Joseph Area Literacy Coalition</b> The Coalition sponsored children’s author/illustrator Claudia Mills’ residency in St. Joseph this March. She visited area schools and conducted a seminar for teachers and members of the community at the St. Joseph Public Library	
<b>Underway</b>	Terri McAvoy and Cayetana Maristela	<b>Youth and Community: <i>Our Book By Us! Nuestro Libro Hecho Por Nosotros!</i></b> Cayetana Maristela used these bilingual books effectively with her ESL students and has distributed additional copies for use with ESL teachers in the St. Joseph School District. Additionally, we have made some contact with community educators in St. Joseph to distribute these NWP-sponsored books.	<b>Action needed: How to use the additional 40 copies of <i>Our Book By Us!</i> which we have on hand. Do we form a Task Force? Will Cayetana Maristela head this up?</b>
<b>Ongoing</b>	Tom Pankiewicz	<b>NWP/MWPN Sponsored Programs: Teacher Inquiry Communities: Engaging Teachers in Conversation and Inquiry</b> This project was launched and funded by a \$4000 NWP TIC minigrant during 2008-2009. The goal of the grant was to create a cross-institutional conversation on the teaching of academic writing and establish an on-going inquiry community at Prairie Lands. Last fall, Tom facilitated “Teaching Academic Writing” institute— offered as EDU or ENG 502 Professional Learning Community graduate credits. The 15 participants discussed student academic writing including how to respond to it. [Access the teaching academic writing units the teachers created last fall at <a href="http://plwp.wetpaint.com">http:// plwp.wetpaint.com</a> . Scroll in the left-hand box to “Teaching Academic Writing.”] Successful poster presentations about the “Engaging Teachers in Conversation and Inquiry” project were conducted at the Missouri Writing Projects Leadership Retreat in August and at the NWP’s mini-grant Poster session in November. During the spring semester, the inquiry	This summer’s “Tell Me About It: Responding to Student Writing” open institute—available as EDU or ENG 501 for two graduate credits— is offered as a part of Prairie Lands’ year-long focus on academic writing. Pre-register online or download the flyer at <a href="http://www.missouriwestern.edu/plwp/501literature/">http://www.missouriwestern.edu/plwp/501literature/</a> . Questions/interested in participating? Contact Tom Pankiewicz ( <a href="mailto:pankiew@missouriwestern.edu">pankiew@missouriwestern.edu</a> )  <b>Action Needed:</b> Do we need a leadership team to work with Tom in sustaining our ongoing inquiry community related to academic writing?



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		community sponsored a monthly writing group and three reading groups.	
<b>Complete</b>	Jill Steinmetz, Jane Frick, Tom Pankiewicz, Heidi Mick, Valorie Stokes, Stacia Studer, Mary Lee Meyer, Jennifer Millard, Debbie Schwebach, Ann Dotson, Shannon Harris, Joe Marmaud, Tina Janc, Erin Walker	<b>MWPN Sponsored Programs: MWPN at the NWP Spring Meeting, State Write to Learn Conference &amp; MWPN Leadership Retreat</b> Jane, Mary Lee, Debbie, Jennifer, Ann, Shannon, Joe, and Tina participated in the 2008 Missouri Writing Projects Network annual leadership retreat, held at the University of Missouri – Columbia campus, July 31- August 1. Mary Lee and Debbie presented PLWP mini-grant work (Teacher Inquiry and Technology Initiative) at the poster session; Jane Frick and Deb Schwebach led the Scholastic Writing Awards Planning session. Jill and Jane conducted "Blogs and Wikis in Writing: Building a Cyber-Classroom" and "Replacing the Research Paper with an I-Search Project" workshops, respectively at the state's annual Write to Learn Conference, co-sponsored by MWPN. Also at the conference, Erin and Debbie organized the reception honoring Missouri Youth winners. Jane represented PLWP by calling on Congress members as part of the MWPN-coordinated visits during the 2008 NWP spring meeting in Washington, D. C.	Tentative dates for a MWPN retreat are Thursday and Friday, July 30-31, at the University of Missouri – Columbia. Missouri's WP directors will meet May 13 to determine for strategic planning and to determine whether to schedule the retreat and/or to hold a different kind of statewide gathering of Missouri TCs.  <b>Action Needed: How can we support additional Teacher Consultants to participate in the NWP annual meeting held in conjunction with the NCTE annual meeting in Philadelphia in November? Also, should we encourage TCs to participate in the state's Write to Learn Conference in February 2009?</b>
<b>Complete</b>	Tom Pankiewicz, Jane Frick, Valorie Stokes, Christie Hofmeister, Heidi Mick, Mary Meyer, Stacia Studer	<b>NWP Sponsored Programs: NWP Web Presence Retreat, Director's Retreat, Annual Meeting</b> Valorie facilitated the 2009 NWP web-presence retreat, held in Denver last week. Christie and Tom participated in the NWP Director's Retreat in Montana in July 2008, and Tom joined the NWP's Director's Retreat Leadership Team. Tom, Jane, Christie, Heidi, Mary Lee, Valorie, and Stacia represented PLWP at the NWP annual meeting, where Tom, Jane, and Valorie made presentations.	PLWP TCs at summer 2009 NWP meetings: Mary Lee Meyer and Jane Frick participate in the Technology Liaisons Network Resource Development Retreat in Tahoe City, CA, July 8 -11. Heidi Mick and Terri McAvoy attend the NWP Institute on School and District Partnerships and Valorie Stokes, Michelle Thomason, Amy Fowler and Jen Vermillion will represent PLWP at the NWP Institute on Expanding our Professional Development Offerings: Reading, Writing, and Content Area Teacher, July 15–19, at the Babson Executive Center, Boston, MA. Jane participates in the State and Regional Networks Leadership Team Meeting in Chicago, July 25-26,

**Prairie Lands Writing Project Strategic Implementation Plan 2009-2010**

May 5, 2009: Compiled by Jane Frick, site director

**Teachers Teaching Teachers: Improving the teaching of writing and the use of writing across the disciplines by offering high quality professional development programs**

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			and Tom is part of the leadership team at the NWP Directors Retreat in Tubac, AZ, July 29-August 2.
<b>Complete</b>	Mike Epperson, Tina Janc, Kathy Leggio, Tori Grable, Melisa Farmer, Janet Jelavich, Valorie Stokes	<b>NWP/MWPN Sponsored Programs: LRSI Scoring Sessions</b> Mike, Kathy M., Kathy L., Tori, Melissa, Janet, and Valorie scored writings in in Denver in June, and/or in Chicago in September, with Valorie, Tina, and Tori serving as table leaders at one of these National meetings. All have had experience using the NWP’s analytical scoring guide (similar to Six Traits) in assessing student writing and have had an opportunity to read student papers from throughout the country which have been collected as a part of the NWP’s LRSI research studies.	<b>Action Needed: PLWP TCs who have participated in the national scoring sessions to take a leadership role in designing/developing a “Let’s Examine Student Writing” conference here for Prairie Lands in 2009.</b>
<b>Complete</b>	Jill Steinmetz, Stacia Studer, Amy Miller, Heidi Mick	<b>NWP/MWPN Sponsored Programs: Letters to the Next President Project, co-sponsored by Google</b> Jill, Stacia, Amy, and Heidi worked with their students this fall to participate in this NWP/Google-sponsored project. Their students’ writings are part of the 6691 letters from 217 schools throughout the country which were posted to the Google Site.	“Letters to the Next President” are available for reading/printing at <a href="http://www.letters2president.org/">http://www.letters2president.org/</a> . The NWP website at <a href="http://www.nwp.org/">http://www.nwp.org/</a> currently features a podcast and several related articles about the project.